

ABSTRAK**PENGEMBANGAN MODUL BAHASA INDONESIA MATERI
KOSAKATA KERAGAMAN BENDA UNTUK SISWA KELAS II
SEKOLAH DASAR**

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Penelitian ini dilatarbelakangi oleh adanya permasalahan sumber belajar yang kurang bervariasi khususnya pembelajaran Bahasa Indonesia terkait materi kosakata keragaman benda. Tujuan penelitian ini adalah (1) Mendeskripsikan langkah-langkah pengembangan modul bahasa Indonesia materi kosakata keragaman benda untuk siswa kelas II sekolah dasar. (2) Mendeskripsikan kualitas modul bahasa Indonesia materi kosakata keragaman benda untuk siswa kelas II sekolah dasar.

Jenis penelitian ini adalah penelitian dan pengembangan (R&D). Subjek penelitian ini adalah siswa kelas II sekolah dasar. Penelitian ini melibatkan dua validator sebagai subjek validasi yaitu satu dosen ahli dari sastra dan satu guru kelas II dari SD Negeri di Kabupaten Sukoharjo. Teknik pengumpulan data pada penelitian ini menggunakan teknik wawancara, kuesioner, dan tes.

Hasil penelitian ini adalah sebagai berikut: (1) Modul dikembangkan dengan menggunakan langkah-langkah ADDIE, yaitu *analyze*, *design*, *development*, *implementation*, dan *evaluation*. *Analyze*, peneliti melakukan wawancara guru kelas II sekolah dasar. *Design*, peneliti menyusun struktur penulisan modul. *Development*, peneliti melakukan kegiatan produksi dan validasi produk. *Implementation*, peneliti melakukan uji coba produk. *Evaluation*, peneliti melakukan evaluasi sumatif dan evaluasi formatif. (2) Kualitas modul bahasa Indonesia materi kosakata keragaman benda untuk siswa kelas II sekolah dasar ini berdasarkan hasil validasi oleh dua validator mendapatkan nilai rerata 4,36 yang dapat dikategorikan “Sangat Baik” dan layak untuk digunakan siswa.

Kata kunci: Pembelajaran Bahasa Indonesia, Modul, Penelitian dan Pengembangan, Kosakata Keragaman Benda.

ABSTRACT
THE DEVELOPMENT OF INDONESIAN LANGUAGE MODULE
FOR THE VOCABULARY OF THE DIVERSITY OF OBJECTS MATERIALS
FOR CLASS II STUDENTS OF ELEMENTARY SCHOOL

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This research is driven by the problem of limited learning resources, particularly in Indonesian language learning related to the vocabulary of the diversity of objects materials. The aims of this study are (1) to describe the steps in developing the Indonesian language module for the vocabulary of the diversity of objects materials for grade II elementary school students; (2) to describe the quality of the Indonesian language module for the vocabulary of the diversity of objects materials for grade II elementary school students.

The type of this study is research and development (R&D). The subjects of this study were grade II elementary school students. This study involved two validators as validation subjects, which are a literature-specialist lecturer and a second-grade teacher from a public elementary school in Sukoharjo Regency. In this study, data was gathered using interviews, questionnaires, and tests.

The results of this study are as follows: (1) The module was developed using the ADDIE steps, namely analyze, design, development, implementation, and evaluation. Analyze, the researcher conducted interviews with elementary school grade II teachers. Design, the researcher compiled the structure of the module writing. Development, the researcher carried out production activities and product validation. Implementation, the researcher conducted product trials. Evaluation, the researcher conducted a summative evaluation and formative evaluation. (2) The quality of the Indonesian language module for the diversity of objects vocabulary material for grade II elementary school students received an average value of 4.36 based on the findings of validation by two validators, which can be classified as "Very Good" and suitable for usage by students.

keywords: *Indonesian language learning, module, research and development, vocabulary diversity of objects.*